

DISTRICT NAME: WHITESBORO  
DISTRICT NUMBER: 091909

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	884	937	94%	100%	843	907	93%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	52	59	88%	6%	48	56	86%		2		
X White	806	850	95%	91%	764	820	93%		2		
X Econ Disadv	297	328	91%	35%	275	298	92%		-1		
Writing (65%)											
X All Students	196	204	96%	100%	178	183	97%		-1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	92%	*	*	*	93%		-1		
X White	176	183	96%	90%	161	165	98%		-2		
X Econ Disadv	82	86	95%	42%	*	*	97%		-2		
Social Studies (65%)											
X All Students	287	309	93%	100%	295	318	93%		0		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	18	21	86%	7%	*	*	91%		-5		
X White	258	277	93%	90%	263	284	93%		0		
X Econ Disadv	87	98	89%	32%	73	80	91%		-2		
Mathematics (45%)											
X All Students	774	925	84%	100%	721	904	80%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	44	57	77%	6%	39	54	72%		5		
X White	705	839	84%	91%	655	818	80%		4		
X Econ Disadv	252	322	78%	35%	216	297	73%		5		
Science (40%)											
X All Students	236	298	79%	100%	216	277	78%		1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	15	18	83%	6%	12	19	63%		20		
X White	211	270	78%	91%	193	245	79%		-1		
X Econ Disadv	65	91	71%	31%	59	80	74%	Yes	-3	1	No

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	191	208	92%	100%	197	244	81%		11		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	128	4	136	94.1%	100%	118	122	96.7%		-2.6		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	9	0	9	100.0%	7%	6	6	100.0%		0.0		
White	116	4	124	93.5%	91%	109	113	96.5%		-3.0		
Econ Disadv	33	1	36	91.7%	26%	19	19	100.0%		-8.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	275	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	18	0.0%	7%
White	0	250	0.0%	91%
Econ Disadv	0	96	0.0%	35%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.